Year 1—Long Term Plan 2023/2024											
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
	Topic	Lets be Superheroes	Fizz Wizz Bang	Frozen Planet	Growing and Changing	Kings and Queens	Oh I do like to be beside the seaside!				
8 & 4		Narrative texts	Recount texts	Persuasive texts	Instructional texts	Non-Chronological Reports	Narrative texts The Lighthouse Keepers				
		Poetry texts	Explanatory texts	Poetry texts	Narrative texts	Poetry texts	Lunch				
	English	Superworm	Room on the Broom	Big Bear Little Bear	Jack and the Bean Stalk	The Queen's Knickers	Rainbow Fish				
		Supertato	Winnie the Witch	The Penguin Who Cant Fly	The Very Hungry Caterpillar	George and Flora's Big Par-	Tiddler				
		I'm a superhero poem	Meg and Mog	Polar Bear fact books	The Enormous Turnip	ty	Seaside non fiction				
						George and the Dragon					
	Mathematics	Number: Place Value within 10 Number: Addition and Subtraction within 10		Geometry: Shape		Number: Multiplication and Division					
White				Number: Place Value within 20 and then 50		Number: Fractions					
Rose Maths				Number: Addition and Subtraction within 20		Geometry: Position and Direction					
Widths				Measurement: Length and Height		Number: Place Value within 100					
				Measurement : Mass and Volume		Measurement: Money & Time					
(9)	Science	Materials	Materials	Animals including humans part 1	Plants	Animals including humans part 2	Seasonal Changes				
	Geography	Where is Telford in	the united kingdom?	Where are the seven o	continents of the world?	Oceans and Seas					
	Black History Month and Rosa Parks Why do we celebrate Bonfire Night?		How have people's lives changed in living Memory—Toys & Food		How have railways changed? Local study—George Ste- phenson						
(Religious Education	What are the main teachings/symbols of Sikhism? Why are churches important to Christians?		How do we say thank you for a beautiful world?	How do we say thank you for a beautiful world?	Special stories, what can we learn from Christian and Sikh stories?					
	Physical	Throwing and Catching (Invasion) - Cricket	Ball Control (invasion)	Balance and Control— Striking (Net Games)	Partner Games (Strike and Field)	Running and Jumping (Athlectics)	Athletics—FUNdamentals				
0	Education	Gym—Balance and Agility)	Dance Fictional Charac- ters—Traditional tales.	Gym—Position and Direction.	Dance Animals—Jungle	Gym 'Jump' into the Past	Dance The UK—Celebration				
	Computing	What technology is around us?		How can we create media? (digital painting)		What is programming? (moving a robot)					
	Art and Design	Autumn 1 Drawing spirals and introducing sketchbooks		Spring 1 : Painting—exploring watercolour		Summer 1—Collage making birds					
S. W. Sile						Flora and Flo					
20078	Design and Tech- nology	Mechanisms—Sliders and levers		Food—preparing fruit and vegetables		Structures—Freestanding structures					
	Music	Charanga—Hey You		Charanga—Round and Round		Charanga—Your Imagination					
	PSHE	Jigsaw—Being Me in My World	Jigsaw—Celebrating Dif- ference	Jigsaw—Dreams and Goals	Jigsaw—Healthy Me	Jigsaw- Relationships	Jigsaw—Changing Me				

	Relationships		Changing Me			
PSH	(Jigsaw) Includes understanding friendship, family and other relationships, conflict resolution and communication skills, bereavement and loss.	Celebrating Difference (Jigsaw) Includes anti-bullying (cyber and homophobic bullying included) and understanding. Whole school – personal hygiene, antibullying week and child on child abuse.	(Jigsaw) Includes Relationships and Sex Education in the context of coping positively with change. Children across the school will be learning the correct terminology for body parts. Incudes information around keeping bodies safe. Whole school – Internet Safety and NSPCC Pants assembly and	Healthy Me (Jigsaw) Includes drugs and alcohol education, selfesteem and confidence as well as healthy lifestyle choices, sleep, nutrition, rest and exercise. Whole school – Good physical health and grief and loss	No Outsiders Includes promoting an ethos of inclusion and tolerance with the aim to prepare children for life in modern Britain. Whole school – Good mental health and sun protection	Being Me in My World (Jigsaw) Includes understanding my own identify and how I fit well in the class, school and global community. Includes a whole school focus. Whole school focus – First aid
	Whole school – Hand- washing and protected characteristics		feedback in class – lead by Team Safe			