# Stage 3 PROMPT sheet

## 3/1 Count in multiples

Now you must learn these multiples

Multiples of 4	Multiples of 8	Multiples of 50	Multiples of 100
0	0	0	0
4	8	50	100
8	16	100	200
12	24	150	300
16	32	200	400
20	40	250	500
24	48	300	600
28	56	350	700
32	64	400	800
36	72	450	900
40	80	500	1000

hundreds	tens	units
3	5	2
	<b>A</b>	

• To find 10 more or 10 less, it is the 'tens digit' that changes 10 more than 352 becomes 362 10 less than 352 becomes 342

1	3	hundreds
	5	tens
	2	units

• To find 100 more or 100 less, it is the 'hundreds' digit that changes 100 more than 352 becomes 452 100 less than 352 becomes 252

## 3/2 Recognise place value



352 means 300 + 50 + 2

## 3/3 Numbers in words and figures

In order to put FIGURES into WORDS, we must try to imagine that the number is in a PLACE VALUE table like this one

Hundred	Ten	Unit	
1	4	7	
One hundred	forty	seven	
One hundred and forty-seven			

Hundred	Hundred Ten Unit			
4	0	9		
Four hundred nine				
Four hundred and nine				

## 3/3 Compare and order numbers

• Write numbers lining up the digits

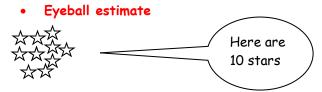
Hundred	Ten	Unit
1	4	7
6	3	2
1	7	6
1	6	2

Begin at the hundreds and compare
 632 is the biggest

Hundred	Ten	Unit
1	4	7
6	3	2
1	7	6
1	6	2

Move to the tens and compare
 Order is: 632, 176, 162, 147

## 3/4 Estimating



Use this to estimate larger quantities

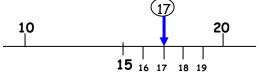


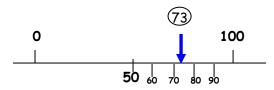
Estimate by sampling

Count your pulse over 15seconds

Multiply the number of pulses by 4 to get the pulse rate over 1 minute ( $15 \times 4 = 60$ seconds)

Estimate on a number line
 Fill in the half way number first
 Then split up the half with the arrow





• Estimate by rounding off a number

To make a sum easier and give a rough answer

Example: 28 could be rounded to 30 £1.95 could be rounded to £2

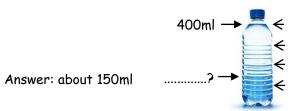
# 3/5 Solve problems by estimating

Example: Estimate the cost of 5 magazines at £1.95 each



Answer: It is about  $5 \times £2 = £10$ 

<u>Example</u>: When full this bottle holds 400ml. Estimate how much water is left in this bottle.



## 3/6 Add 3 digit numbers mentally

<u>Partitioning</u>

## Subtract 3 digit numbers mentally

#### <u>Partitioning</u>

## Counting on from 126

# 3/7 Written method for addition

• Line up the digits in the correct columns

## Written method for subtraction

• Line up the digits in the correct columns

## 3/8 Estimate answers to calculations

- Round off each number
- Then do the calculation
- Check using the inverse

Example: Estimate 83 - 28

80 - 30 = 50

Inverse: 50 + 30 = 80

# 3/9 Missing number problems

Fact family for +/-

## 3/10 Know the 3, 4 and 8 times tables

										_				
1	X	3	=	3	1	Х	4	=	4	1	Χ	8	=	8
2	х	3	=	6	2	х	4	=	8	2	х	8	=	16
3	Х	3	=	9	3	х	4	=	12	3	Х	8	=	24
4	х	3	=	12	4	х	4	=	16	4	х	8	=	32
5	х	3	=	15	5	х	4	=	20	5	х	8	=	40
6	х	3	=	18	6	х	4	=	24	6	х	8	=	48
7	х	3	=	21	7	х	4	=	28	7	х	8	=	56
8	Х	3	=	24	8	х	4	=	32	8	Х	8	=	64
9	х	3	=	27	9	х	4	=	36	9	х	8	=	72
10	х	3	=	30	10	х	4	=	40	10	х	8	=	80
11	х	3	=	33	11	Х	4	=	44	11	х	8	=	88
12	х	3	=	36	12	Х	4	=	48	12	Х	8	=	96

# Fact family for x/÷

$$8 \times 9 = 72$$

## 3/11 Multiply & divide

• A 2-digit number by a single digit

#### Column method

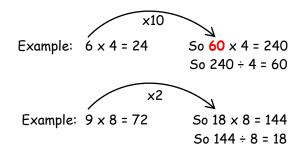
$$\begin{array}{r}
 38 \\
 \hline
 114 \\
 \hline
 2
\end{array}$$

#### Grid method

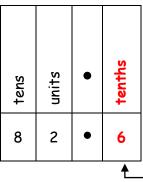
#### Partitioning method

## 3/12 Multiply & divide

- Look for connections between two sums
- Remember the fact family for x/÷



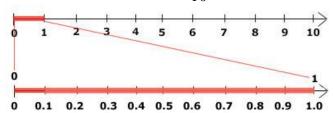
# 3/13 Tenths

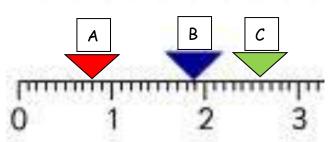


• This represents 6 tenths =  $\frac{6}{10}$ 

# Counting in tenths (continued)

- A whole one divided into 10 equal parts
- 1 ÷ 10 = 1 tenth or  $\frac{1}{10}$  Or 0.1



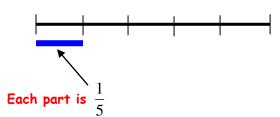


• To find a tenth of an object or quantity you divide by 10

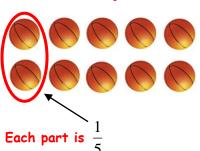
Example: 
$$\frac{1}{10}$$
 of 20 = 20 ÷ 10 = 2

# 3/14 Fraction of line or objects

• To find  $\frac{1}{5}$  of a line Divide the line into 5 equal parts



• To find  $\frac{1}{5}$  of a set of objects Divide objects into 5 equal parts



#### 3/14 Write a fraction of a number of object











$$\frac{2}{5}$$
 are blue

$$\frac{2}{5}$$
 are blue and  $\frac{3}{5}$  are red

# 3/15 Use fractions as numbers

To find 
$$\frac{1}{5}$$
 of 20 we do 20 ÷ 5 = 4

To find 
$$\frac{2}{5}$$
 of 20 we do 4 x 2 = 8

To find 
$$\frac{3}{5}$$
 of 20 we do 4 x 3 = 12

## 3/16 Equivalent fractions

The same fraction can be expressed in different ways

ALL THESE ARE  $\frac{1}{2}$ 









$$\frac{1}{2}$$

$$\frac{2}{4}$$

$$\frac{3}{6}$$

$$\frac{8}{16}$$

ALL THESE ARE  $\frac{1}{4}$ 









$$\frac{1}{4} = \frac{2}{8} = \frac{3}{12} =$$

$$\frac{2}{8}$$

$$\frac{3}{12}$$

$$\frac{6}{24}$$

## 3/17 Add & subtract fractions

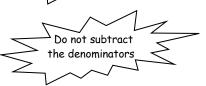
To add and subtract fractions

#### When the denominators are the same

$$\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$$



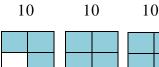
$$\frac{5}{7} - \frac{1}{7} = \frac{4}{7}$$

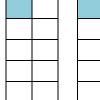


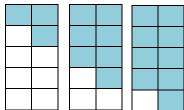
## 3/18 Compare fractions

#### Fractions with the same denominator

1	3	
<del>10</del>	$\overline{10}$	







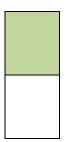
The bigger the numerator, the bigger the fraction

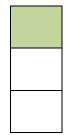
#### Unit Fractions

$$\frac{1}{2}$$

$$\frac{1}{3}$$

$$\frac{1}{6}$$





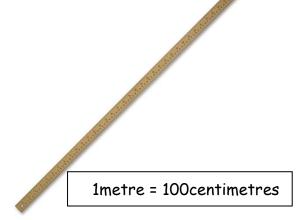


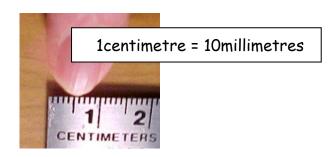
The bigger the denominator, the smaller the fraction

## 3/19 Add & subtract measures

The units must be the same

## Length - Example



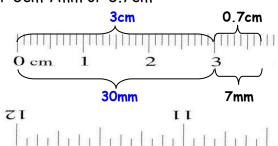


3cm + 7mm

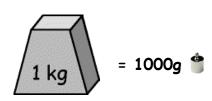
$$=$$
 30mm + 7mm

= 37mm

or 3cm 7mm or 3.7cm



## Mass - Example



$$= 3000q - 450q$$

$$= 2550q$$

#### 3/19 Add & subtract measures (continued)

#### Volume - Example

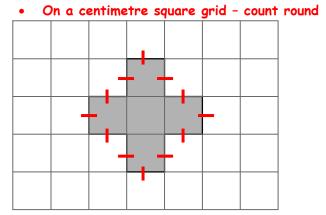


800ml + 720ml

- = 1520ml
- = 1 litre and 520ml
- = 1.52 litres

#### 3/20 Perimeter

<u>PERIMETER</u> is the distance round the outside of a shape



Perimeter of this shape = 12cm

• Measurements given - add up all round 6cm

4cm 4cm

6cm Perimeter of this shape = 6 + 4 + 6 + 4 = 20cm

## 3/21 Bills and change

To work out a bill

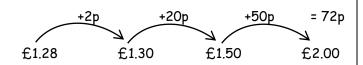
1 chocolate bar - £1.10

1 pen - 10p

1 pencil - 8p

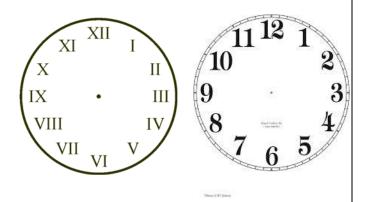
Total = £1.28

To find change by the 'add-on' method

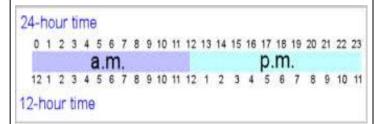


## 3/22 <u>Time</u> <u>Analogue clock</u>

Roman Hindu-Arabic



#### 12- and 24-hour clock



## 3/23 Time Reading the time

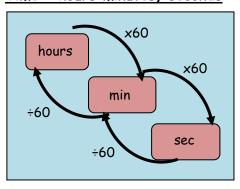




#### Times of the day in 12-hour clock

Morning	Afternoon
12.00	12.00
midnight	noon
1.00 am	1.00 pm
2.00 am	2.00 pm
3.00 am	3.00 pm
4.00 am	4.00 pm
5.00 am	5.00 pm
6.00 am	6.00 pm
7.00 am	7.00 pm
8.00 am	8.00 pm
9.00 am	9.00 pm
10.00 am	10.00 pm
11.00 am	11.00 pm
12.00	12.00
noon	midnight

#### 3/24 Time - hours minutes, seconds



#### Months of the year



• A rhyme to remember the days in each month

30 days has September, April, June and November. All the rest have 31 Except February alone, Which has 28 days clear And 29 in each leap year.

the "knuckle method"

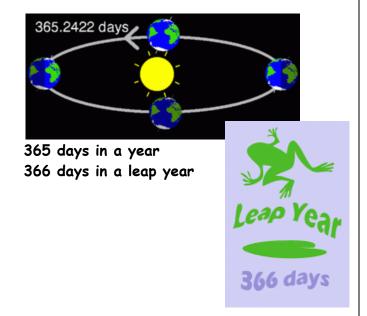


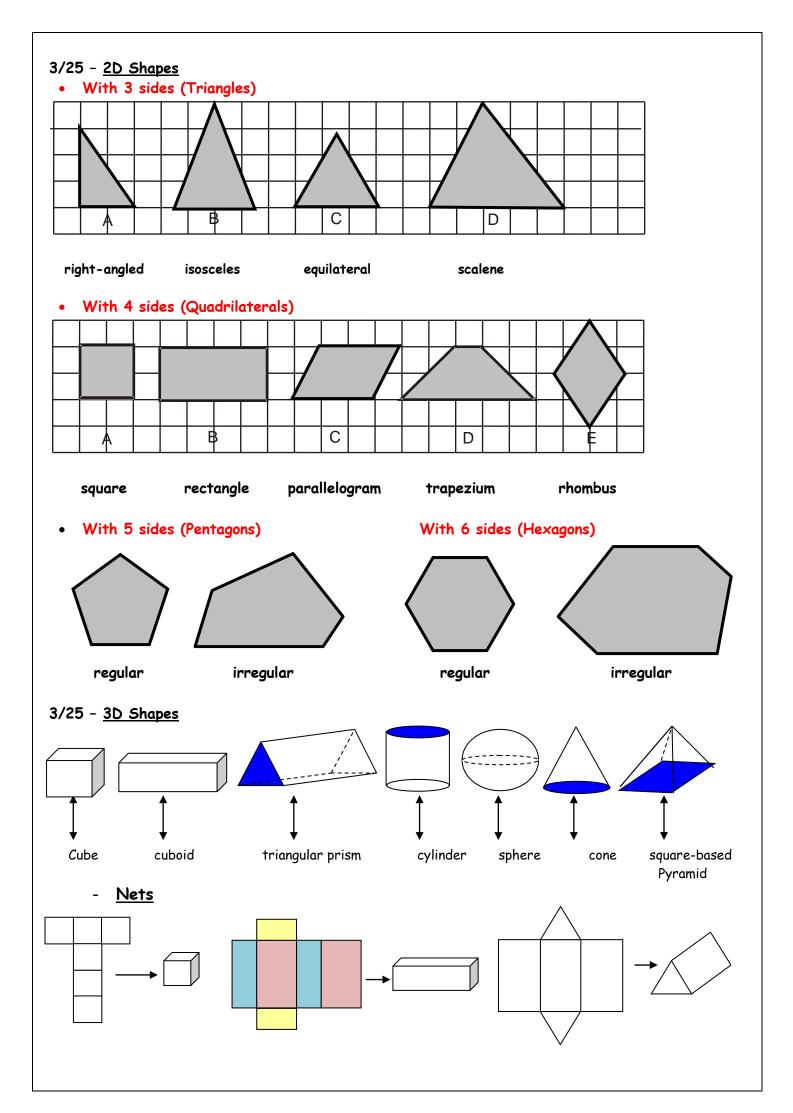
A knuckle is "31 days", and in between each knuckle it isn't.

And where your hands meet, the two knuckles are "July, August", which both have 31 days.

February has 28 days & 29 days in a leap year (every 4 years)

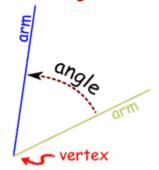
## Days in a year





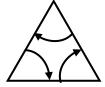
#### 3/26 **Angle**

• An angle is an amount of turn

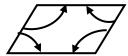


Angles in shapes

Triangle - 3 angles



Quadrilateral - 4 angles

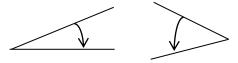


Pentagon - 5 angles

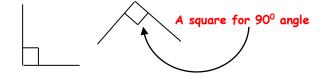


• Names of angles

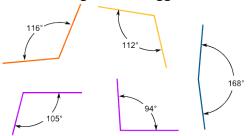
ACUTE angles are less than 90°



RIGHT angles are exactly 90°



OBTUSE angles are bigger than 90°

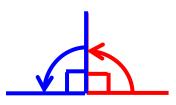


#### 3/27 Right angles

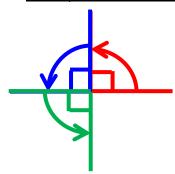
ONE right angle measures exactly  $90^{\circ}$ 



TWO right angles measure exactly 180° This is called a <u>half-turn</u>



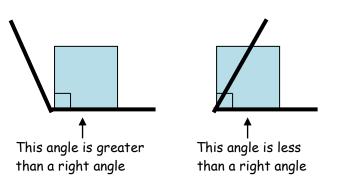
THREE right angles measure exactly 270° This is called <u>three quarters of a turn</u>



FOUR right angles measure exactly 360° This is called <u>a full or complete turn</u>



To check if an angle is bigger or smaller than a right angle, use a square corner



## 3/28 Types of Lines



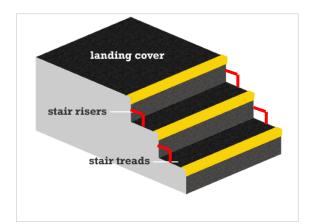
The Horizon is a horizontal line



This cliff face is a <u>vertical</u> line



The running track is parallel lines (never meet)



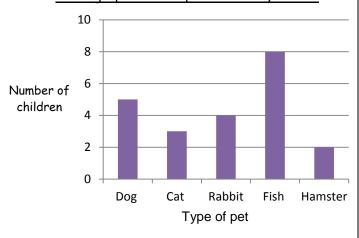
The rise & tread are perpendicular lines (meet at  $90^{\circ}$ )

## 3/29 Bar charts

Frequency table to show pets owned by Year 3

Type of pet	Tally	Number of pets
Dog	##	5
Cat	III	3
Rabbit	IIII	4
Fish	JHT III	8
Hamster	II	2

#### A bar graph to show pets owned by Year 3



## <u>Pictogram to show the colours in a tube of Smarties</u>

Colour	Number of Smarties
Green	0001
Orange	
Blue	
Pink	
Yellow	
Red	
Purple	
Brown	0 (
	Key 🛑 = 2 smarties

## 3/30 Solve answers to questions

- Bar chart in 3/29
  - (i) How many <u>more</u> children own a rabbit than a hamster?

Answer: 4-2 = 2

(ii) What is the <u>difference</u> between the number of children who own a dog and the number of children who own a cat?

Answer: 5 - 3 = 2

(iii) How many pets are owned <u>altogether</u> by the children Year 3?

Answer: 5 + 3 + 4 + 8 + 2 = 22

## • Pictogram in 3/29

(i) How many <u>fewer</u> blue smarties are there than yellow ones?

Answer: 11 - 5 = 6

(ii) Work out the <u>total</u> number of smarties in the tube

Answer: 55