



Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two of remote education pupils should expect to access learning through National Oak Academy. The relevant links are sent out to parents and carers via email for each year group. Resources are also provided from school where needed.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Following the first few days and in the situation where the class teacher is well, and the whole bubble is self-isolating, home learning will move over to Seesaw.

The learning platform Seesaw enables class teachers to upload videos of themselves teaching the lessons that are being delivered in school. This means that those pupils accessing home learning are able to access the same curriculum.

We have had to adapt our PE lessons slightly for home learning, in this subject, teachers are sharing videos and links to individuals that have prerecorded sessions for children at the correct age group/key stage.

During a full lockdown all staff members will be using Seesaw for the children in and out of school.

Where individuals from year groups are self-isolating but school is still open to the rest of the bubble, they will continue to be directed to Oak Academy by the class teacher so that they can still access the full curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take KS1 pupils broadly 3 hours each day and KS2 4 hours each day. This can be broken up throughout the day especially for younger pupils with regular breaks.

Accessing remote education

How will my child access any online remote education you are providing?

All parents / carers receive the links for National Oak Academy via email and they also all have their own code and instructions for accessing Seesaw.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents experiencing difficulties with devices are encouraged to contact school and school laptops are loaned to families where needed.

Where internet access is not available to parents/ carers, learning packs are provided by school.

Pupils submit work weekly via seesaw, there is no need to print out materials.

Any pupils unable to submit work due to internet access can return their learning packs each week to the main entrance at school. Teachers can then view this and send out the next weeks learning.

Parents/ carers struggling with resources such as writing materials and paper are invited to contact school and these are distributed safely.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Recorded teaching by class teachers as well as other materials and pre-recorded lessons to support, for example, White Rose Maths.

Printed paper packs can produced by teachers when needed.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that parents/ carers will support their children in establishing a daily routine at home. This will mean that they can take part in learning each day and have time for breaks.

We have asked that pupil / parents engage as much as they would like with the online platform but that at a minimum, they submit a piece of work each week.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor engagement each week and share the information with HT and DHT who will contact parents / carers should there be any concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will receive feedback on their work via the Seesaw app daily. This will often be more often during a day and can be flexible as the child / parent uploads work or sends comments or questions directly to the teacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Weekly phone calls are made to any pupils with an EHCP or who are classed as vulnerable and not attending, Parents / carers are offered additional support with learning.

Practical resources can be delivered to doorsteps as well as creating and making specific resources in school for parents / carers to collect.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

When a child is in self-isolation and their peer group and teacher remains in school they will be accessing the National Oak Academy materials. The class teacher will make contact each to week provide feedback or support and other members of staff will be available during the day to answer any queries or questions.