

Year 4 – Long Term Plan 2025/2026

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Mathematics	Place value Addition and subtraction	Addition and subtraction Length and perimeter	Multiplication and division Area Fractions	Fractions Decimals	Decimals Money Time	Statistics Shape Position and direction	
	English	The Whale (Setting Narrative & Newspaper Report)	Leaf (Outsider Narrative & Information Report)	Arthur and the Golden Rope (Myth Narrative & Information Report)	The Lost Happy Endings (Twisted Narrative & Persuasion Letter)	The Journey (Refugee Narrative & Recount Diary)	Manfish (Invention Narrative & Recount)	
	Science	Digestion and food	Electricity and circuits	States of matter	Sound and vibrations	Classification and changing habitats	How does the flow of liquids compare?	
	Geography	Why Are Rainforests Important to Us?		Where Does Our Food Come From?		What Are Rivers and How Are They Used?		
	History	How have children's lives changed?		British history 3: How hard was it to invade and settle in Britain?		How did the achievements of the Ancient Maya impact their society and beyond?		
	Religious Education	Are All Religions Equal? What Makes Some Texts Sacred?		Just How Important Are Our Beliefs? Who Was Jesus Really?		Does the Language of Scripture Matter?		
	Physical Education	Basketball Dance	Hockey Swimming	Outdoor adventure Dance	Tennis Gymnastics	Athletics Dance	Striking and fielding Gymnastics	
	Computing	Collaborative learning (Option 1: Google) (Option 2: Microsoft Office 365) (4 lessons: 1, 3, 4 and 5)	Programming: Option 1: *New* Further coding with Scratch (3 lessons: 1, 3, 4 only) Option 2: Further coding with Scratch (3 lessons: 2-4 only)	Data Handling: Investigating weather (3 lessons: 1, 3, and 4)	Programming: Option 1: *New* Computational thinking Option 2: Computational thinking (4 lessons: 1-4 only)	Online Safety: Year 4		

Year 4 – Long Term Plan 2025/2026

	Art & Design	Drawing: Power prints		Painting and mixed media: Light and dark		Craft and design: Fabric of nature	
	Design Technology	Cooking and nutrition: adapting a recipe (6 lessons)		Structures: Pavilions		Textiles: Fastenings	
	Music	Body & Tuned Percussion (Theme: Rainforest) Changes in pitch, tempo and dynamics		Changes in pitch, tempo and dynamics (Theme: Rivers) Samba and carnival sounds and instruments		Samba and carnival sounds and instruments Adapting and transporting motifs	
	French	Portraits – describing in French (5 lessons) Clothes – getting dressed in French (3 lessons then 2 next HT)		French numbers, calendars and birthdays (5 lessons)		French food – miam miam! (5 lessons)	
	PSHE	Relationships (Jigsaw) Includes understanding friendship, family and other relationships, conflict resolution and communication skills, bereavement and loss. Expect Respect 1 lesson. Includes a whole school focus on Domestic Abuse.	Celebrating Difference (Jigsaw) Includes anti-bullying (cyber and homophobic bullying included) and understanding. Whole school – personal hygiene, anti-bullying week and child on child abuse.	Changing Me (Jigsaw) Includes Relationships and Sex Education in the context of coping positively with change. Children across the school will be learning the correct terminology for body parts. Includes information around keeping bodies safe.	Healthy Me (Jigsaw) Includes drugs and alcohol education, self-esteem and confidence as well as healthy lifestyle choices, sleep, nutrition, rest and exercise. Whole school – Good physical health and grief and loss	No Outsiders Includes promoting an ethos of inclusion and tolerance with the aim to prepare children for life in modern Britain. Whole school – Good mental health and sun protection	Being Me in My World (Jigsaw) Includes understanding my own identify and how I fit well in the class, school and global community. Includes a whole school focus. Whole school focus – First aid

Year 4 – Long Term Plan 2025/2026

		Whole school – Handwashing and protected characteristics		Whole school – Internet Safety and NSPCC Pants assembly and feedback in class – lead by Team Safe				
--	--	--	--	--	--	--	--	--