



Monday 9<sup>th</sup> February.

## The Phonics Screening Check

Miss Robson – Year 1 Teacher  
Miss Edwards - Phonics Lead

# Aims of the Session

- How is phonics taught at Lightmoor?
- What is the Phonics Screening Check?
- What happens if they don't pass?
- What are school doing to support my child?
- What can I do to support my child?
- FAQs

## How is Phonics Taught at Lightmoor?

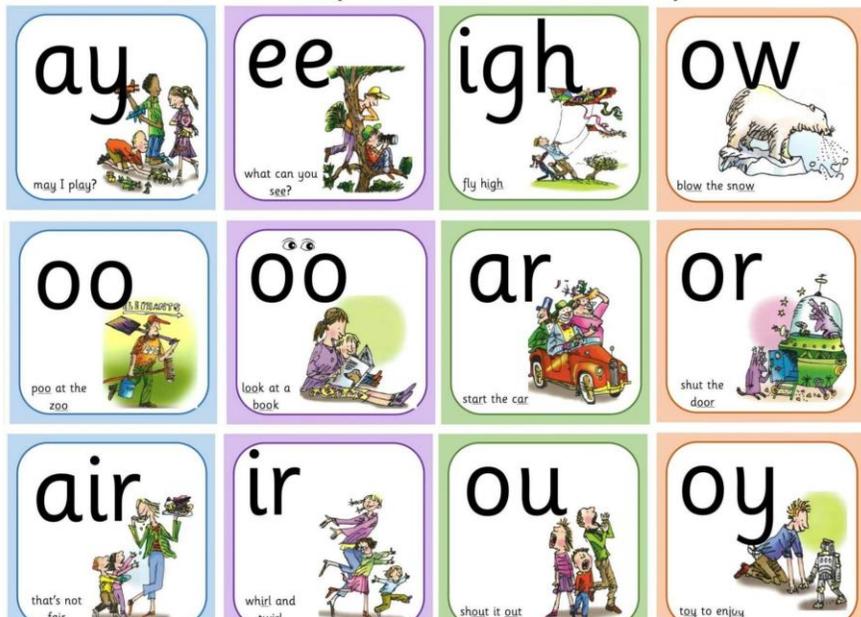
- We follow the Read, Write, Inc scheme.
- Well-structured scheme that takes children on the journey of learning initial pure sounds to blending much longer words.
- Taught every day, throughout the day.
- Taught in fun, engaging ways.



### Set 1 Speed Sound Map



### Set 2 Speed Sound Map

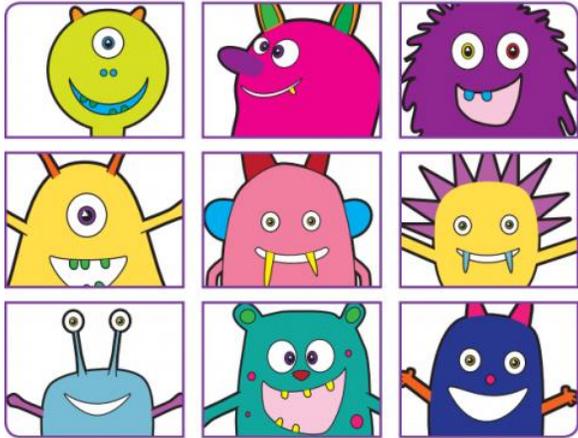


### Set 3 Speed Sound Map

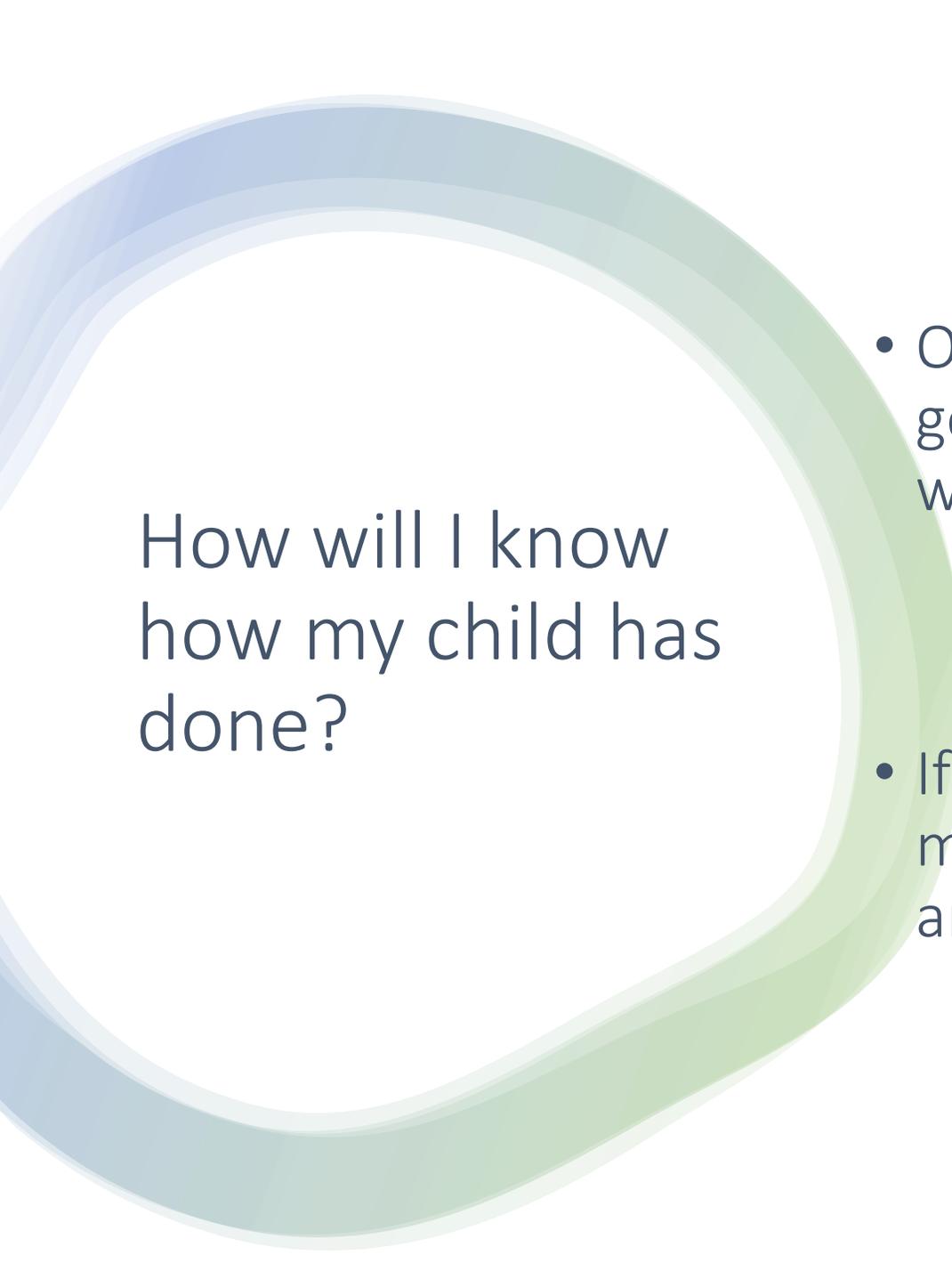


# What is the Phonics Screening Check?

- <https://youtu.be/4XtDTwfjXM4>
- Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June (Monday 8<sup>th</sup>).
- The phonics screening check is designed to confirm whether individual children have learnt phonic decoding and blending skills to an appropriate standard.
- It's not a high-pressure test; it's a way to see how children are progressing.



- The test contains 40 words.
- Each child will sit one-to-one with myself and read each word aloud.
- They will be reminded to look for **special friends**, then **sound out the word (Fred talk) then read the word**.
- The words will include sounds taught in their Read, Write, Inc lessons (set 1, 2 and 3)
- The test will take approximately 10 minutes per child, although all children are different and will complete the check at their own pace.
- We don't usually tell the children that this is the 'real' test, they do lots of practices so will be used to the format.
- The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words) and these words change each year.



How will I know  
how my child has  
done?

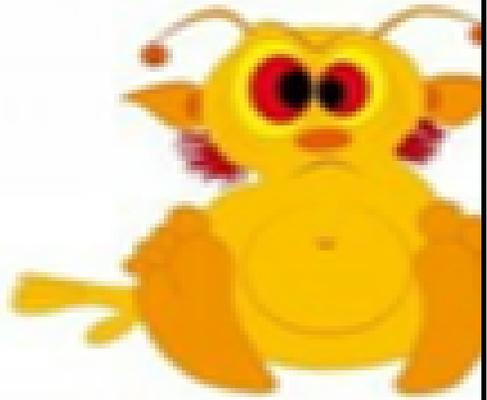
- Once the 'pass mark' is released by the government, we will then send you a letter with your child's score out of 40.
- If your child has not met the 'pass mark', this means they'll receive extra phonics support and have another go in Year 2.

## How are we supporting the children?

- Ability based Read, Write, Inc groups
- Extra afternoon sound teaching
- Read, Write, Inc 1:1 interventions
- Playing games – phonics activity opportunities every day

# How can I help my child with their phonics/reading?

- Play lots of sound and listening games with your child –Fred talk daily.



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# Phonics Games

- Obb and Bob
- <https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>
- Buried Treasure
- <https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure>
- Help the Hedgehog
- <https://ictgames.com/mobilePage/helpAHedgehog/index.html>

# Frequently Asked Questions

- What if my child has speech and language needs and finds it hard to pronounce certain sounds?
- Why do they have to read pseudo words (alien words)?
- What if my child finds it hard to sit still for long periods of time?
- What if my child feels nervous?